



Unique learners. Limitless learning.

Newton Bridge Academy Admissions Policy

Newton Bridge Academy is an all-needs specialist school for pupils aged between 3 and 19 years of age with a range of SEND. The school consists of two sites located in Grantham, Lincolnshire – Newton East Site and Newton West Site.

Our Mission Statement

'Unique learners. Limitless learning.'

We see every member of our school community as a **'unique learner'** capable of **'limitless learning'**, through the acceptance and celebration of diversity, pupils' rights and the belief that all children and young people can learn, achieve and fully participate in school and wider community life, whatever their circumstances.

Purpose and Principles

Newton Bridge Academy is committed to providing high-quality education for children and young people with Special Educational Needs and Disabilities (SEND). Our admissions policy ensures:

- Compliance with the SEND Code of Practice (2014).
- Equality of opportunity under the Equality Act 2010.
- Transparent, fair and consistent processes regarding admissions.
- Placement decisions that are based upon the child or young person's needs and the school's ability to meet those needs effectively.

Scope of Provision

Children and young people at Newton Bridge Academy have diverse abilities and differences including autism, ADHD, sensory impairments, complex medical conditions, and profound or severe learning difficulties. Many also experience significant social, emotional, and mental health challenges. We provide a range of curriculum pathways (pre-formal, informal, semi-formal and formal) and a personalised approach with integrated therapies embedded into learning experiences that are tailored to individual need.



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Admission Criteria

Education, Health and Care Plan (EHCP):

- Admission is normally through an EHCP naming Newton Bridge Academy as the school placement.
- The Local Authority (Lincolnshire County Council) must consult with the school before naming it in an EHCP, as required by Children and Families Act 2014, Section 43.

Suitability:

- The school must be suitable for the child's age, ability, aptitude, and SEND as described in the EHCP.

Compatibility:

- The placement must be compatible with the efficient education of other pupils and efficient use of resources.

Admissions Process

Referral:

- Referrals are made by Lincolnshire County Council following statutory assessment.
- A child or young person's SEND Caseworker will send the EHCP and any relevant documentation for the school to consider.

Consultation:

- The school reviews the EHCP, the provision described and any supporting documentation.
- The Headteacher considers whether the school can meet the child's needs.

Decision:

- The school provides a written response to the Local Authority within 15 working days.

Transition:

- If a school placement is agreed, a personalised transition plan is developed in partnership with parent / carer and other professionals where relevant.
- The school will arrange an 'implementation meeting' with the parent / carer where the EHCP and provision will be discussed.



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Appeals

Parents / carers should contact their child's SEND Caseworker to appeal any decision about a school placement. Parents / carers may appeal to the First-tier Tribunal (Special Educational Needs and Disability) if they disagree with the school named in the EHCP.

Equality and Inclusion

- No child will be refused admission on the grounds of disability or SEND.
- Reasonable adjustments will be made to ensure access to education and participation in school life.

Review and Publication

This policy will be reviewed annually and published on the school's website.