

Post 16 Curriculum Offer

English	<u>Exam pathway</u> Entry level Functional Skills	<u>Coursework pathway</u> ASDAN Life skills challenge (Entry level 1 – Level 1)
Maths	<u>Exam pathway</u> Entry level Functional Skills	<u>Coursework pathway</u> ASDAN Life skills challenge (Entry level 1 – Level 1)
PSHE	Physical health and fitness Shopping Mental well-being Dealing with stress Internet safety and harms Addiction, tobacco, vaping Beliefs about death Drugs and alcohol Being safe Online relationships	
RSE	Caring friendships Health and prevention Respectful relationships Families Services Intimate relationships Sexual health	
ASDAN Personal and Social Development	<u>Entry 1 – 3 accreditations</u> Managing social relationships Rights and responsibilities Community action Preparation for work Parenting awareness Healthy living	
Preparation for life	Home skills Travel training First Aid	
Cooking (twice a week)	Hot dinner Cold dinner	
Community learning	<u>Hospitality pathway</u> ASDAN Life skills accreditation (Entry level 1 – Level 1) Group work experience – Jubilee Café; German Cafe <u>Horticulture pathway</u> ASDAN Life skills accreditation (Entry level 1 – Level 1) Group work experience – Belton House; Allotment	
Vocational options	Creative arts (drama; arts and craft) - Arts Award Outdoor education – Forest schools, sport, team games Archery	

Post 16 Study Requirements

At Newton Bridge Academy, our Post 16 provision ensures that:

- All students take part in accreditation pathways that meet their needs
- All pathways (including English and Maths) allow students to gain accreditations at an appropriate level
- All students get the opportunity to develop employability skills through work experience programmes (group and individual where appropriate)
- Students can engage in enrichment opportunities, including:
 - PSHE and RSE
 - PE
 - Travel training
 - Life skills (home skills, cooking, first aid)
 - Creative arts
 - Outdoor education
 - Archery
 - Football team
 - School council

Post 16 Information

- Retention (July 2025) – 100%
- Destinations data (July 2025):
 - Grantham College – 5 students
 - Linkage – 1 student
 - Stamford College – 1 student
 - Cree Centre - 1 student
 - Supported living – 1 student

Attainment (July 2025):

Qualification	Level	Number of pupils achieving
AIMs Extended Award in Personal Social Development	Entry Level 1	4
AIMs Extended Award in Personal Social Development	Entry Level 2	1
AIMs Extended Award in Personal Social Development	Entry Level 3	2

Careers Information

- Careers and Preparation for Life Leader – Jo Corral
- Jo.Corrall@newtonbridge-cit.co.uk
- Careers provision map (see attached visual)

Careers provision (taken from the policy)

Newton Bridge Academy is committed to maximising the benefits for every pupil in the development of the whole school approach to careers and work-related learning. We recognise the importance for all pupils. However, where appropriate, for some pupils personalised learning will require a greater focus to work related learning.

At Newton Bridge Academy, the curriculum is based around the skills needed to become as independent as possible and to develop a variety of skills needed to prepare them for adulthood, develop a sense of responsibility and become prepared for the working world. Newton Bridge Academy will prepare students to become an active member of the community. The skills within our career's curriculum are being embedded across the long-term maps to ensure the activities are meaningful and have a clear purpose for the students. Wherever possible, these include an employer encounter to enrich the learning, which could include visitors in school and workplace visits. Our Careers curriculum will be reviewed every 3 years (due January 2026), in line with the statutory recommendation, however we endeavour to be reactive to our cohort and the opportunities with the local community, therefore strive to make changes as necessary.

Our work-related learning activities are recorded on Compass+ and evaluations are completed termly to inform the impact on the students and identify areas for development. These evaluations are shared with our Careers and Enterprise Co-ordinator through regular meetings. Annually, the Internal Leadership Evaluation is completed between the Careers Leader and SLT to inform strengths, areas for development and allow strategic planning that informs the School Development Plan.

