

Curriculum and Knowledge Map – Year 1 Term 6

Stepping Stones

Communication and Language (CL)

To express my choices and preferences effectively and appropriately. To demonstrate understanding of the purpose of gestures and language. To effectively communicate with familiar people, within routine activities, using my preferred communication method. To respond appropriately to instructional language within familiar activities and routines. To develop understanding of topical language within imaginative play scenarios.

Physical Development (PD)

To explore physical activities within a group, including parachute games. To demonstrate an awareness of my body, identifying basic body parts. To develop understanding of oral health routines. To develop control when using mark making tools, including tracing and one-handed tools, including scissors.

Personal, Social and Emotional Development (PSED)

To show persistence with regulation strategies when experiencing new environments and activities, including managing taking risks. To anticipate needs and responses within personal hygiene routines. To show persistence when playing with others for extended periods, including solving problems.

Literacy (L)

To develop awareness of poetry and rhyme through call and response sessions. To show anticipation within familiar rhymes and songs by copying gestures, actions or sounds. To increase control when using writing tools, including tracing or copying lines, shapes or patterns.

Under The Sea



Mathematics (M)

To develop understanding of comparative language, including big, small, full, empty. To count with independence, gesturing, pointing or identifying. To show persistence when solving practical number problems, including correcting own mistakes where appropriate.

Understanding the World (UW)

To experience water and sea or pond life within the local community. To explore pictures or videos of past experiences, developing understanding of events that have happened. To use communication aids to make comments about activities or experiences I have enjoyed.

Expressive Arts and Design (EAD)

To show persistence when using writing tools to create pictures, including tracing or copying marks and pictures. To develop understanding of how to make junk models, including using scissors and tape. To show anticipation when joining in with familiar songs or rhymes within a group, including making gestures, actions or sounds.

Me and My Community

Exploring water in different settings and contexts.
Visiting a local café, learning to make orders and exchange payment.
Developing risk awareness when in the local community.