



SEN Information report 2021/22

What kinds of Special Educational needs does GANF make provision for?

Grantham Additional Needs Fellowship comprises of two Grantham-based schools, Ambergate Sports College and Sandon School.

We cater for pupils between the ages of 3 and 19 with moderate to severe learning difficulties and complex needs. Our pupils' needs are wide ranging; many are on the autistic spectrum, with others having ADHD and varying degrees of developmental delay, and some with Profound and Multiple Learning Difficulties.

Our mission statement is:

"Every second to be Valuable, Inspiring, Personalised".

At GANF we are constantly striving to improve the lives of our pupils through their environment and experiences.

The curriculum across the Fellowship is tailored to ensure that pupils develop their functional use of literacy/communication and numeracy in all aspects of their daily lives. Spiritual, Moral, Social and Cultural development is a thread that binds all experiences that our pupils learn from and encounter.

How would GANF identify and assess my child's special Educational needs?

Every pupil has an Education, Health and Care Plan. These are reviewed annually. In addition, our pupils are constantly observed and their progress is noted.

Pupils are assessed against their own prior learning and we also conduct our own assessments within school.

An Open Day is held three times a year with teachers to discuss progress. The school works closely with Therapists and external agencies to identify the holistic needs of every pupil.

How will I know how well my child is doing at school?

Every year we discuss progress at Annual Reviews and our expectations for your child. We communicate with you regularly through our home school books and by telephone. In addition to the Annual review you will also receive an Annual Report from us each year.

How will the staff support my child?

Every pupil has their own targets which identifies long term and short term objectives. Pupils may be taught 1:1, in small groups or whole class depending upon the activity.

How will the curriculum be matched to my child's needs?

All planning, both, medium term and short term is highly differentiated within each class. Each class has a full-time equivalent teacher and one or more teaching assistant. School staff are supported by Speech and Language Therapists, Physiotherapists, Occupational Therapists and specialist teacher advisors where and when appropriate.

The SEN Code of Practice (2014) recognises that 'Special educational provision is underpinned by high quality teaching and is compromised by anything less.' At GANF our priority is to ensure that all our pupils have access to outstanding lessons which are appropriately differentiated and personalised to meet the needs of individual pupils.

We also recognise that some pupils will require educational provision that is 'additional to' or 'different from' this. To achieve this, we engage in a cyclical four-stage process: 'Assess, Plan, Do and Review':

- **Assess:** The class teachers and if necessary, the SENDco or professionals from external agencies, assess the needs of the individuals.
- **Plan:** We identify the barriers to learning, intended outcomes and plan appropriate support and intervention to meet those outcomes.
- **Do:** We provide appropriate support either within the classroom or as part of a targeted intervention programme. This could involve the provision of a resource, a change in an approach to learning, access to technology or working with an adult.
- **Review:** We evaluate the impact of the support provided and consider whether changes to the support need to be made.

How do you adapt the curriculum?

Our aim is to provide a curriculum that is relevant and broad and helps pupils to become as functionally literate, numerate, communicative and as independent as possible in an environment that promotes positive learning experiences.

How is the decision made about the level of support my child receives?

Your child will initially have their needs identified through their EHC plan. We constantly review this and using our expertise and experience will identify when and where additional support may be need.

How will my child be included in activities outside the school curriculum including trips?

At GANF every pupil has the opportunity to access trips.

We have a robust safeguarding policy and protocol in place. Pupils health and well-being is paramount. Personal Care is conducted discreetly and with dignity and fostering independence whenever possible.

We work with medical practitioners if your child has a health need and will discuss with you a Health Care Plan and administration of prescribed medication. We also work with social services and the children with disabilities team.

What support is there for my child's overall well-being?

Within school we have access to staff trained in counselling, Music Therapy, Art Therapy and Reflexology. We also work closely with CAMHS, child and adolescent mental health services, if your child needs that level of support.

What training is provided for staff supporting children and young people with SEN's?

All of our teachers are qualified and have undertaken specialist further professional development. Our Teaching Assistants also have a range of expertise.

How are Parents involved in the school?

We hope to meet new Parents at the stage when you are deciding which school is your preferred choice for your child.

Each year we hold a structured conversation with you where we discuss targets for your child for the coming year. We hold three Open Days and you are very much encouraged to come along to your child's Annual Review.

How can you get involved and who should you contact?

Friends of GANF (FOSA) meets regularly to arrange social events and fund raising activities.

We also hold a Christmas Fayre, Summer Fete and put on a Christmas Performance and other events to which you are warmly invited. For further information, our website is regularly updated with upcoming events or alternatively please contact our school office.

How do Parents and children get involved in their education?

We keep you informed of your child's progress through the Annual Review, Annual Reports and by sharing targets at the Open Days. We also write to you in home/school books or ring you if needed and we hope you will also keep in touch with us that way as well.

The pupils are involved in the running of the school through the school council.

What do I do if I have a concern about the provision for my child?

In the first instance we encourage you to contact your child's class teacher. If you still have concerns, then please contact the Head of School. In the unlikely event that your concern is not resolved then please contact our Chair of Governors.

What specialist services and expertise are available at or accessed by the school?

We work closely with the following to support your child's needs. All Therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy. Specialist services including Hearing impairment and the educational Psychology services, Music Therapy, CAMHS – Child and Adolescent Mental Health Services, Social Services – children with disabilities team.

Your child will need an Education Health Care Plan before being considered for admission to our school.

How do you prepare my child for joining your school or transferring to another school?

We offer a structured induction to your child once they are referred to us.

When the time comes for your child to move we will liaise with the receiving school and follow their transition process. We will enhance this with extra visits if necessary.

How can I access support for myself and my family?

In the first instance go to https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/service.page?id=2eVmI9tG-ZY&familychannel=1205_4_2